



The Four Operations - Year 2

Melbourne Infant School

22.4.24

# Addition + (plus)

$$35 + 17 = 52$$

Draw the tens of the first number  
 Draw the ones of the first number  
 Draw the tens of the second number  
 Draw the ones of the second number

① ② Don't forget to spot any new tens!

Then count the **tens**, and count the **ones**

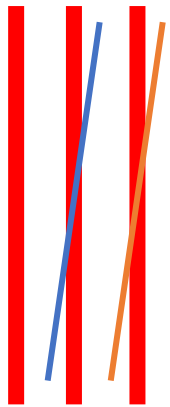
Let's draw it!

# Subtraction - (minus, take away)

$$35 - 17 = 18$$

Draw the tens of the first number

Draw the ones of the first number



1

① ② ③ ④ ⑤

⑥ ⑦ ⑧ ~~⑨~~ ~~⑩~~

~~⑪~~ ~~⑫~~ ~~⑬~~ ~~⑭~~ ~~⑮~~

We can't take away the ones so we must exchange a ten for ten ones!

Take away the ones

Take away the tens

Then count the **tens**, and count the **ones** that are left

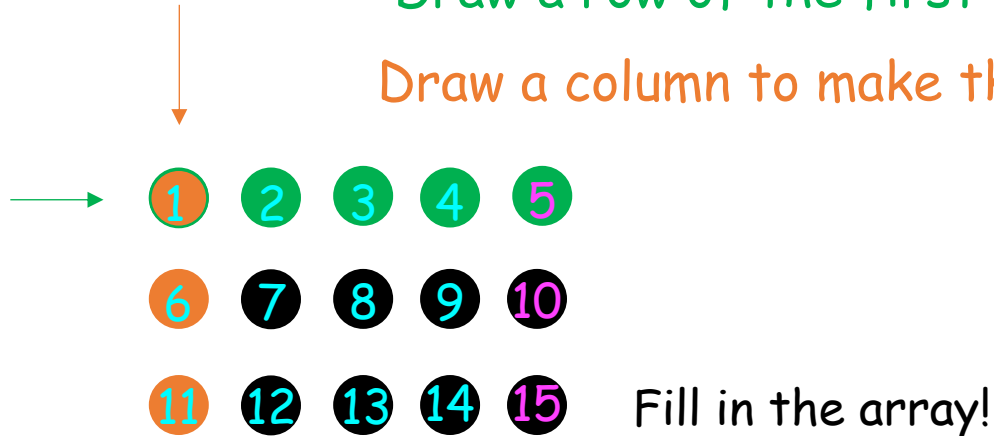
Let's draw it!

# Multiplication - (times, lots of)

$$5 \times 3 = 15$$

Draw a row of the first number

Draw a column to make the second number



Then count the **total** of dots in the array, you could speed this up by counting in multiples you know

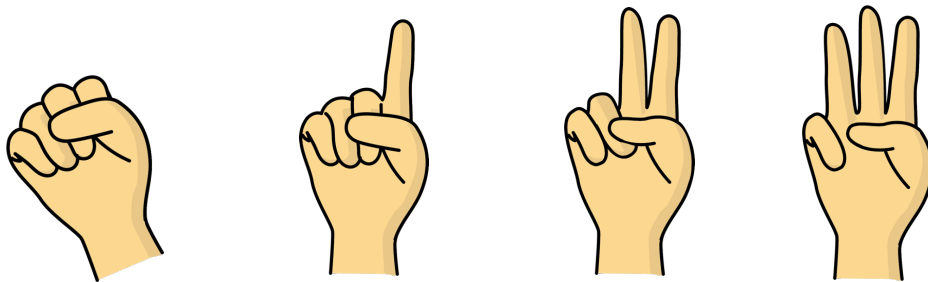
Let's draw an array!

# Multiplication - (times, lots of)

$$5 \times 3 = 15$$

Choose the number to count in

Count on using the right amount of fingers



5

10

15

Stop when you have the correct amount of fingers up

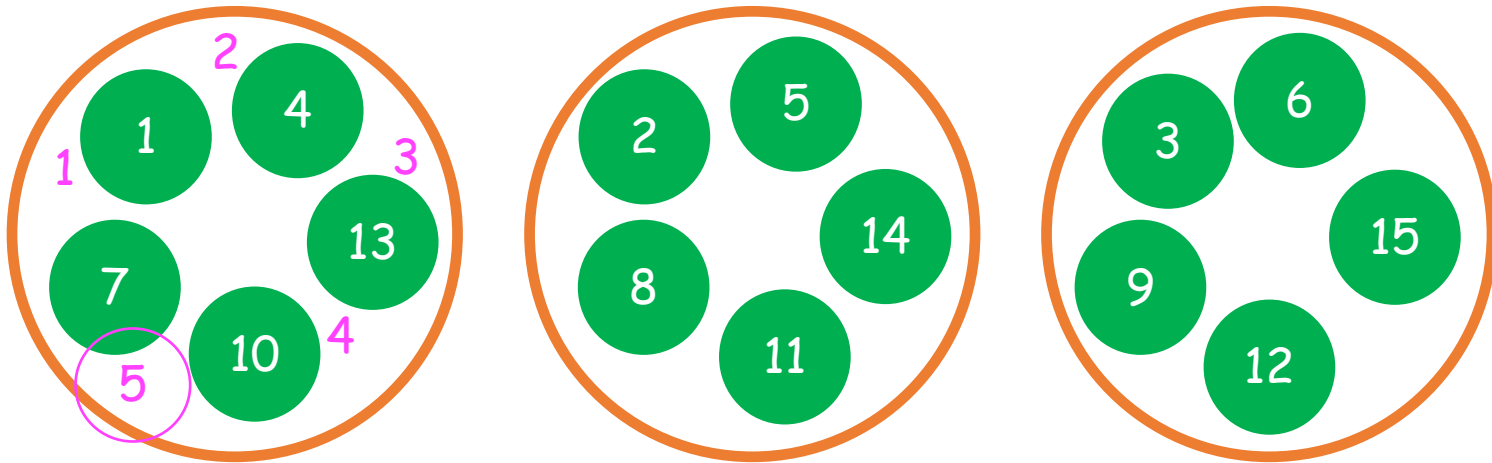
Let's count on using our fingers!

# Division - (shared by, shared between)

$$15 \div 3 = 5$$

Draw the numbers of circles being shared into

Draw dots in the circles to create equal groups



Then count the **total** of dots in each group

Let's draw sharing circles!